

Patients & Advocates have influenced research for decades, e.g.

1970s
1970s
Tuberous
Scleroeis
Muscular
dystrophy
Breast
Cancer

1980s
Parkinson's

1980s
Parkinson's

AlDs
Rare
diseases
Adrenoleuk
odystrophy

What patients need from research Health literacy approaches Talk to each other! · Within company/institution · Clinical trials · With external fields Information Work with us! Throughout product lifecycles Don't ASSUME Standards, standards everywhere WHAT YOU WANT Biospecimens Reproducibility Data sharing & security NEED · Map ongoing findings

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We also want permanent COVID-19 changes +

Adaptive design in protocols (since 1969)

Learn as we go, pre-determined
Rules to analyze, stop, etc.

Platform & umbrella trials

More chances for newer approaches

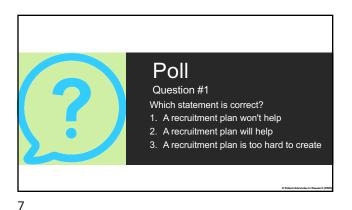
Patient-relevant endpoints
Including PROs and patient experience

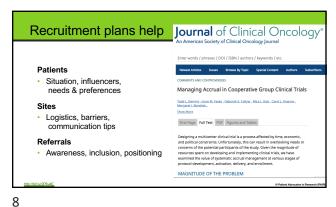
Broader eligibility
FDA-endorsed: Age, comorbidities, HIV, brain mets + more

Crossover/treatment switching

Milled Market and Milled Could acce. Decument. OCT. 2016. 6df.

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Health literacy through the clinical trial process

Retruitment

Consent

Retention

Results

Evaluation

Communication

Effective and useful recruitment materials

Pater information

Possible design

Potent information

Data collection forms

Truly informed consent

Fernative

Truly informed consent

Truly informed consent

Fernative

Health-literate results

Plain-language clinical trial summaries

Jumproving all materials and processes via rigorous

Porque multimedia

Health-literate results

Plain-language clinical trial summaries

Jumproving all materials and processes via rigorous

Wultimedia

Collaborative communication

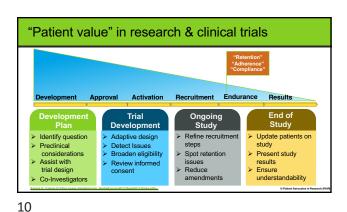
between study staff and participants

Collaborative communication

between study staff and participants

All media types

All media types



Helping all patients = Health Equity

Race ≠ ethnicity ≠ minority

Race

Differences/similarities in biological traits

Ethnicity

A shared cultural heritage that is learned

Minority

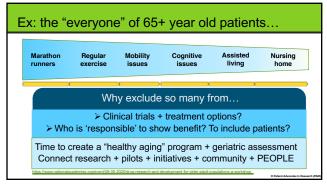
Smaller population than the controlling majority

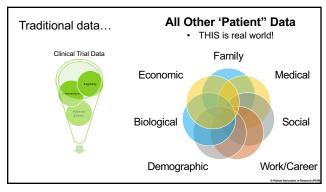
Ageism: pervasive

Socioeconomic status (SES) matters

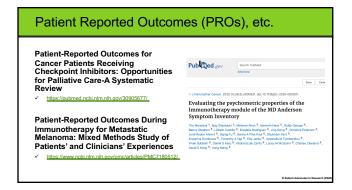


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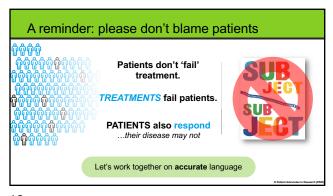
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Takeaway messages

✓ Pre-plan with patients in mind + in design
✓ Build trust + relationships
✓ Include diversity in language, age, ethnicity, etc.
✓ Help create equity in health systems & clinical trials

✓ Help train sites + patient representatives
✓ Include patient experience/PRO data
✓ Health literacy builds understanding + action





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Resources (a few examples)

Health Literacy (HL) & Plain Language (PL)

* https://www.cdc.gov/health/literacy/develormaterials/blainlanguage.html

* Health Literacy Media (HLM), https://www.health/literacy.media/ pnd https://www.c3t.media/

PROS & Patient Engagement

* https://www.ylandeador/inde@develormaterials/blainlanguage.html

* https://www.ylandeador/inde@develormaterials/pnd-patient-focused-drug-develorment-guidance-series-enhancing-incorporation-patients-voice-medical

* https://www.ylandeador/inde@develorment-guidance-series-enhancing-incorporation-patients-voice-medical

* https://www.ylandeador/inde@st/gel-3015/12/01451-9/fulltext

SHARE services & materials (e.g. Novela in English & Spanish)

* https://www.ylandeador.gov.gov.com/projects/patient-groups-clinical-trials

* https://www.ylandeador.gov.gov.gov.com/projects/patient-groups-clinical-trials

* https://www.coti-clinicaltrials.org/projects/patient-groups-clinical-trials

* https://www.coti-clinicaltrials.org/projects/patient-groups-cli